

Whitman-Hanson Regional High School School Improvement Plan 2021-2022



School Improvement Council Members

Christopher Jones, Principal
Alicia Edkin, teacher
Tom DeSantis, teacher
Kelly Tanis, teacher
Madelyn Allen, student
Maxwell Chauppetta, student
Aiden Coleran, student
Ava Barry, student
Grace Morgan, student
Cameron Golden, student
Lauren Kenney, student
Mary Ellen Allen, parent
Barbara Tilley, parent
Jocelyn Ingram, parent

Mark Chauppetta, parent
Samantha Glasby, parent
Jenn Cronin, parent
Tara Coleran, parent
Andrea Cafferty, parent
Jenna Gomes, parent
Jennifer Killeen, parent
Wendy Morgan, parent
Lauren Owens, parent
Kerri Lyons, parent
Kristin Nehiley, parent
Dafne Preskins, parent
Paul Clark, parent
Maura Torpey, parent

School Council Dates 2020-2021

December 9, 2020

May 5, 2021

Whitman-Hanson Regional Public Schools District Plan Overview 2020 - 2023

<i>Mission</i>			
The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.			
<i>Vision</i>			
The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes critical thinking, creativity, and communication skills. Each student, as a life-long learner, is prepared to face the challenges of the future with the skills needed to become a responsible citizen.			
<i>Core Values</i>			
<p>The Whitman Hanson School Community supports an inclusive environment that:</p> <ul style="list-style-type: none"> ● makes all decisions in the best interest of students. ● is committed to providing a safe, secure, and healthy environment. ● sets high standards that provide an opportunity for each student to achieve personal success. ● model's responsible citizenship based on equity, diversity and inclusion. ● provides student-centered learning environments where successes and mistakes are valued as part of the learning process. ● supports the continual professional growth of staff. ● shares the responsibility for education with students, families and community. ● recognizes technology as an essential part of teaching and learning. 			
<i>Theory of Action</i>			
<p><i>If we...</i></p> <ul style="list-style-type: none"> ● Continue to foster a learning environment that provides social, emotional and academic growth for all students, ● Establish and maintain a cohesive curriculum, ● Enhance instruction to improve student learning for all, ● Establish a safe and secure learning environment, and ● Focus on engagement and communication in all forms <p><i>Then...</i></p> <ul style="list-style-type: none"> ● Each student, will be prepared to face the opportunities of the future with ● the skills needed to become a responsible citizen. 			
<i>Hallmarks of Success</i>			
exSEL (Excellence in Social Emotional Learning)	A PreK-12 System of Teaching and Learning	Safe and Secure School Environments (Operations)	Community Engagement

Whitman-Hanson Regional High School Impact

Hallmark - exSEL (Excellence in Social Emotional Learning)

Foster a learning environment that centers on social, emotional, and academic growth for all.

Objective: Expand exSEL training to all staff members during the 2021-2022 school year.

Key Result: Professional development training utilizing existing staff and SimpleK12.

Objective: Solidify communication, programs, and transitions between grade levels and schools. Key

Key Result: Expanded summer, mentor, and National Honor Society programs

Objective: Develop and implement a cohesive plan for our student services programming access.

Key Result: Exit and entrance criteria for student service (STAT, BRYT, etc.) programs.

Objective: Expand mindfulness whenever possible.

Key Result: Regular classroom implementation of daily practices

Pillar 2 - A PreK-12 System of Teaching and Learning

Implement a PK-12 curriculum that is aligned and fosters student learning for all. Establish an evidence based three year plan to address persistent disparities in achievement among student subgroups.

Objective: Create an authentic and experiential learning program (Panther Pathways) in conjunction with Massachusetts Department of Elementary and Secondary Education's (DESE) My Career and Academic Plan (MyCAP) that builds relevance and increased awareness of students' best pathway to postgraduate success.

Key Result: Creation of a partnership with Bridgewater State University, Masshire, Massasoit Community College, and the Metro South Chamber of Commerce that aids in the creation of a robust internship program.

Objective: Expand technology opportunities by purchasing chrome books through district budget.

Key Result: Utilization of a single platform (Google) for communication and integration of technology into the curriculum.

Objective: Expand the number, structure, and use of delayed openings for teacher collaboration, professional development, and programmatic development.

Key Result: Updated curriculum focused on equity, access, interdisciplinary opportunities and modern requirements.

Objective: Examine the impact, possible improvements to, and adjust the current schedule.

Key Result: Creation of a new schedule

Pillar 3 - Safe and Secure School Environments (Operations)

Establish a safe and secure learning environment both physically and online.

Objective: Work with Central Office to provide training for all relevant safety protocols for staff and students.

Key Result: Ongoing training (informational and drills) that keeps staff up to date regarding safety protocols.

Pillar 4 - Community Engagement

Increase engagement and communication with towns and community as it relates to activities and operations.

Objective: Highlight the daily activities occurring within the school.

Key Result: Consistent newsletter that contains weekly updates from a large section of the school.

Objective: Afford parents the opportunity for live meetings for uncovered topics, feedback, and idea generation.

Key Result: Monthly “open forums” for parents of the school community.

Objective: Create an improved relationship with local businesses and community groups.

Key Result: Monthly meetings to discuss current issues and possible joint projects.

Objective: Improve access and inclusion for English Language Learners who are new to the district.

Key Result: A district welcome packet for English Language Learner families who are new to the district.